

If the listener paraphrasing with the intent to acknowledge and clarify, what is the purpose of this communication tool?

The purpose is to communicate our desire to understand and our value for the person and what s/he is saying or feeling. Emotions and content are identified and directly reflected.

If the listener paraphrasing with the intent to Summarize & Organize, what is the purpose of this communication tool?

The purpose is to summarize and organize themes which shape a long stream of language when a great deal has been said. Key elements are identified so that the speaker can react. Organizing topics may include: categories, compare/contrast, large themes or a sequence or hierarchy.

If the POINT teacher is employing the coaching mode for professional conversation, what are the characteristics of the teacher and what is the role of the POINT teacher?

1. Characteristics of the teacher: This teacher can manage their own professional learning.
2. Role of the POINT teacher: To facilitate dialogue and ask questions.

If the POINT teacher is employing the collaborative mode for professional conversation, what are the characteristics of the teacher and what is the role of the POINT teacher?

1. Characteristics of the teacher: This teacher is effective or highly effective, self-reflective, responsive to student outcomes and capable of analyzing their own instruction.
2. Role of the POINT teacher: The professional conversation is a shared platform for co-construction of improved student outcomes through improved instruction. Either the teacher or the POINT can offer analysis or solutions to problems identified by the teacher and seen in the observation.

Question 1: What are the 2 primary goals of a professional conversation between POINT teachers and their peers?

1. Hold meaningful conversation fluidity and clarity in 20 minutes or less.
2. Support colleagues in building instructional practices that benefit student learning.

Question 2: What is meant by fluidity, clarity and efficiency in professional conversation?

Fluidity: A continuum of interactions built upon trust and attending fully to the meaning of the conversation.

Clarity: The comments and questions invite thinking, include pauses and employ skillful use of paraphrasing.

Efficiency: The conversation is completed in sixteen to twenty minutes using a template.

•Question 3: Where are most teachers on the continuum of learning focused professional conversation?

Most teachers are at the collaborating or coaching end of the spectrum.

Question 4: What are the two types of paraphrasing employed in professional conversation?

Acknowledge & Clarify
Summarize & Organize