

Paraphrasing & Strategies for Learning Focused Conversation

Topics:

Paraphrasing Using Sentence Frames

- Acknowledge & Clarify
- Summarize & Organize

Discussion:

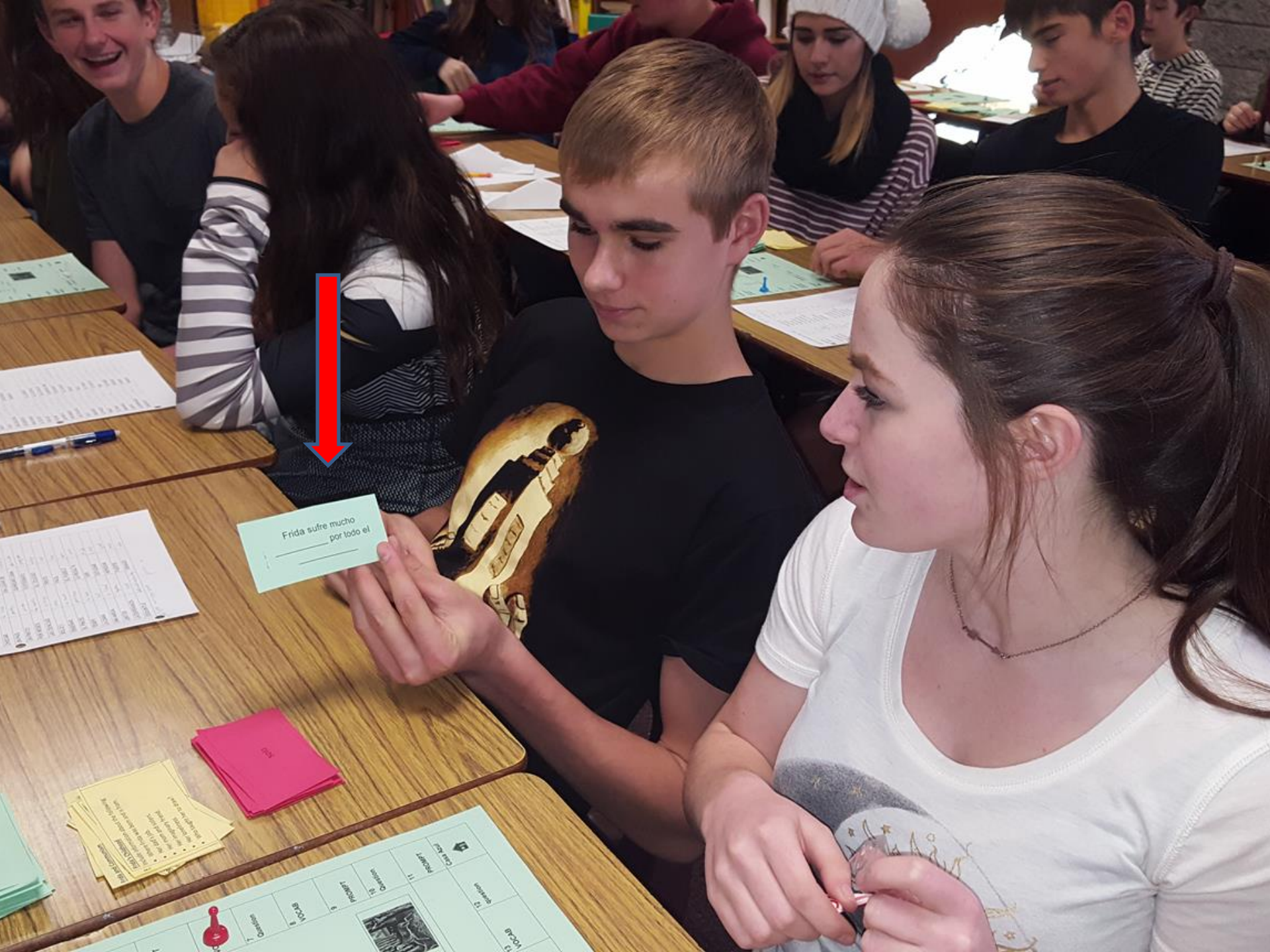
- Student Engagement Strategies
- Classroom Management Principles and Strategies

Board Game: A Pair Discussion Structure

Purpose: To engage students in content or text through a board game this requires them to respond to three types of prompts.

The prompts should vary from easy (vocabulary or simple definitions) to application (short answer questions, higher level thinking).





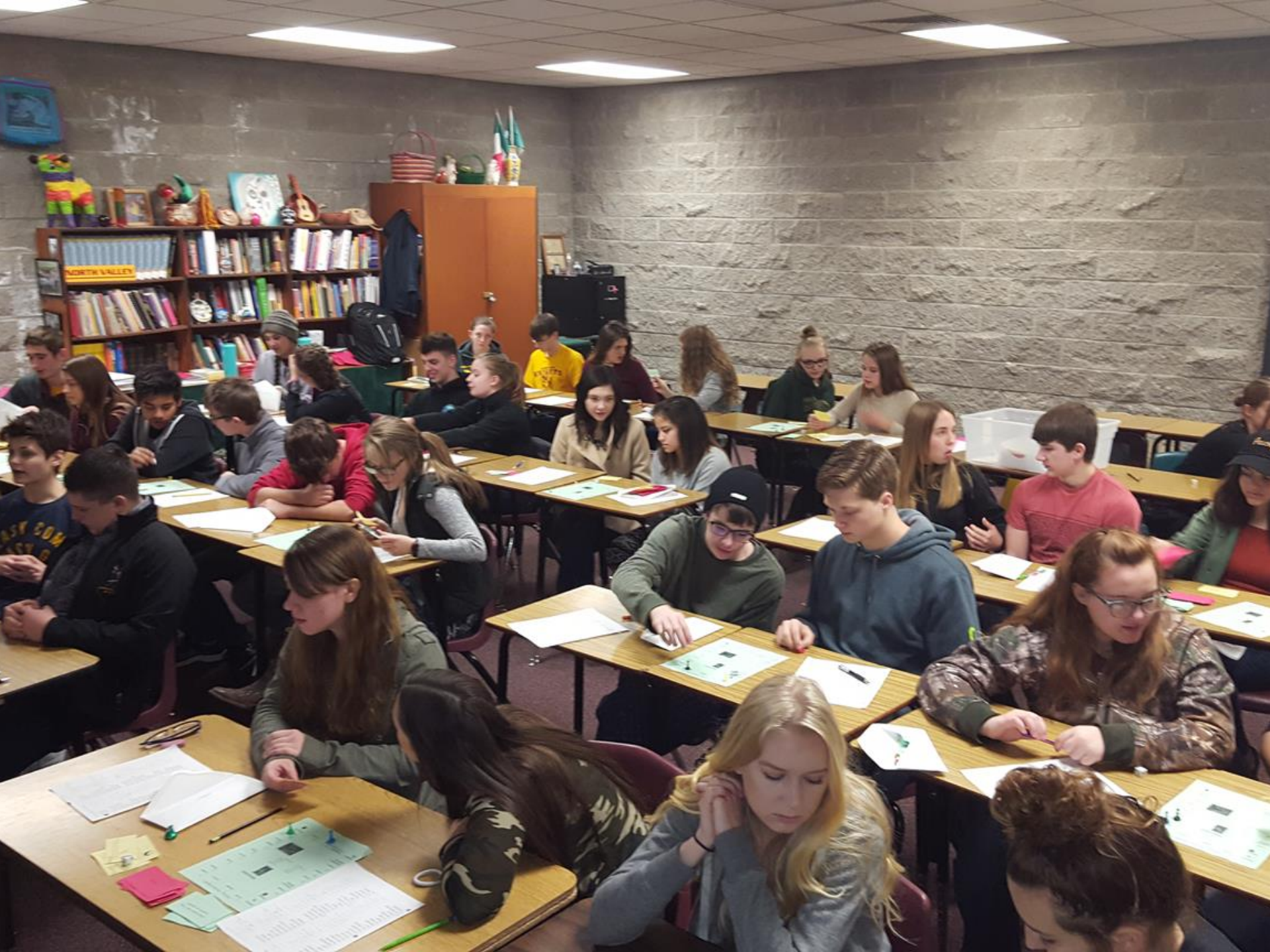
Frida sufre mucho por todo el



Worksheet with a grid and text:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40









Text on the worksheet: "Frida sufre mucho por todo el"



Objectives of Game

- Teachers will practice paraphrasing strategies to acknowledge and clarify and paraphrasing to summarize and organize using sentence frames.
- Teachers will discuss engagement and management strategies used in their classrooms.
- Information from the Secondary POINT meeting is shared. Topic: Paraphrasing & Strategies for Learning Focused Conversation

Paraphrasing & Strategies for Strategies for Learning Focused Conversation

<p>START</p> 	<p>1 Engagement & Management</p>	<p>2 PARAPHRASE</p>	<p>3 Question</p>	<p>4 PROMPT</p>	
<p>END</p> 				<p>5 PARAPHRASE</p>	
<p>18 PARAPHRASE</p>	<p><u>PARAPHRASING</u></p>			<p>6 Engagement & Management</p>	
<p>21 RETURN TO START</p> 	<p><u>Acknowledge & Clarify</u></p>	<p><u>Summarize & Organize</u></p>	<p>7 Question</p>		
<p>20 Engagement & Management</p>	<p>-So, you're feeling.... -You're seeing that... -In other words... -You're suggesting that....</p> <p>-So, there seems to be 2 key issues here__ and __. -On one hand there is __ & on the other hand there is ____. -For you then, several themes are emerging; __.</p> <p>-It seems you are considering a sequence or hierarchy here; __.</p>			<p>8 Engagement & Management</p>	
<p>19 PARAPHRASE</p>				<p>9 PARAPHRASE</p>	
<p>18 PARAPHRASE</p>			<p>10 Question</p>		
<p>17 RETURN TO START</p>				<p>11 PROMPT</p>	
<p>OPEN 16 You talk about a recent challenge or success in your classroom</p> 	<p>GO BACK to the CLASSROOM. 15</p>	<p>14 PARAPHRASE</p>	<p>13 Question</p>	<p>CLASSROOM</p>  <p>12</p>	



Sentence frames for 2 types of for paraphrasing.



Paraphrasing & Strategies for Learning Focused Conversation

Students play board game in pairs.

Materials: game board, di, game pieces and CARDS

Cards:

RED-----PARAPHRASING

GREEN-----Engagement & Management

YELLOW---- Text Questions



Directions:

Students roll dice & land on spaces.

Your partner reads your card to you & listens to the answer.

Remember, listen well and provide feedback.

When there is a winner, start the game over again. **CANDY**

OPEN—You talk about a recent challenge or success in your classroom

EXIT CARD

1. Could you adapt this game for use in your classroom? Explain how you could use this format in your subject area.
2. Did you acquire any new engagement or management strategies from your peers?
3. Do you have prior experience or training in paraphrasing or active listening? Would you be willing to share your expertise with me?

Links

<http://maestraternv.weebly.com/paraphrasing-strategies-for-learning-focused-conversation.html>

