

Kelly Ann Turner

Objective: To Serve as the 2018-19 POINT Coordinator District Wide.

Education

2012 Southern Oregon University

Masters of Education: Educational Leadership and English Language Learners

1986 University of Oregon

Bachelor of Arts: Anthropology and Spanish

Licenses and Endorsements

Oregon Professional Teaching License 1986 - 2023

Spanish K-12 English to Speaks of Other Languages K-12 Social Studies K-12

Bilingual Specialization Spanish

Oregon Initial Administrative License 2013-2016

Positions Held

2004– Present North Valley High School

Three Rivers School District Josephine County

Spanish 1, 2 & 3 (2 yrs. World History)

POINT Teacher 2016-present: (Teacher Observer/Coach)

Curriculum & Instruction PLC Committee Chair 2017-18

Site Council Member 2012-2017

2000 - 2004 Rogue Community College Redwood Campus

Spanish 101, 102 & 103 Instructor

1990 - 1993 North Albany Middle School

Greater Albany Public School District 8J

Special Education Resource Room .8FTE Spanish and US History .2FTE

1989-1990 University of Oregon

Graduate Teaching Fellow Spanish 101, 102 & 103

1987 - 1989 Wasco County Educational Service District

Itinerate Spanish Teacher 1.0 FTE

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International Volunteer Position

Panama Teacher Match 2016 US Embassy MEDUCA and Partners of the Americas

Almirante Bocas del Toro, Panama

June-August 2016

- Team taught English classes at Colegio Secundario de Almirante grades 8-12.
- Designed and conducted English as a Foreign Language methods workshops.
- <http://www.partners.net/blogs/it-just-needs-little-work-thats-all>

PROBEM Programa Binacional de Los Estados Unidos y México Instituto de la Educación Básica del Estado de Morelos

Cuernavaca, México

contact: Lic. Yoloxóchitl Brito Cantú yolobc@gmail.com

- Instructed a 40 hour Workshops for *Telesecundaria* teachers in rural Morelos. June 2009 & 2010
- Conducted a preliminary case study of migrant students returning to rural Mexican schools from American public schools. 2010

Colegio Miguel Ángel Asturias

Juniata College Teachers Abroad

Contact: Deborah Rooney, Director Language in Motion 816. 641.3493

Quetzaltenango, Guatemala

June –July 2007

POINT Training by Marsha Moyer January 2016-August 2018

Selected for a two-year training as a teacher observer-coach for the Three Rivers School District.

- Focus areas included Question & Discussion, Formative Assessment, Student Engagement, Procedures and Classroom Management.
- Training in data collection and analysis of instructional effectiveness.
- Training in holding professional conversations focused on increased teacher effectiveness.
- Design and Deliver Professional Development for North Valley High School Teachers.
- Committee Chair of Curriculum & Instruction PLC.

Conference Presentations

WAFLT/COFLT Conference Seattle, Washington 2010

Reverse Migration: A Preliminary Case Study of American Students in Mexican Telesecundarias

Numerous families of Mexican-origin are returning to Mexico. Their U.S.-educated children face a unique set of challenges integrating into Mexican schools. Many of these children are American citizens who will eventually return to the United States and their experiences have implications for both Mexican and American educational policy. I presented data gathered during school visits and personal interviews with eleven transnational migrant youth two administrators and the coordinator of PROBEM Morelos.

COFLT Fall Conference Portland, Oregon 2009

PROBEM - Migrant Education on Both Sides of the Border

COFLT Fall Conference Portland, Oregon 2009

Keep them Moving and Get Them Talking-Structures for Interaction in the Second Language Classroom

The goal for every class period is for students to speak the target language 40% of the class period. In first and second year Spanish, this requires routines and structures to increase involvement. Examples lessons to demonstrate methods that increase movement and language production were provided. Special emphasis is given to large classrooms of 40 or more students.

COFLT Spring Conference Spring 2008

Education for Social and Economic Change in Guatemala II

I received a COFLT mini-grant to bring the founder of the Colegio Mixto Miguel Angel Asturias, Jorge Chojolán, to Hidden Valley High School. I summarized the vision of the director and made observations of his stay in Oregon.

COFLT Fall Conference 2007

Education for Social and Economic Change in Guatemala I

In the summer of 2007 I volunteered at the *Colegio Mixto Miguel Angel Asturias* in Quetzaltenango, Guatemala. The *colegio* has a curriculum based on the teachings of Paulo Freire. Its vision is to improve the quality of life in Guatemalans by reducing illiteracy through bicultural schools.

References

- Erik Lathen: Principal North Valley High School erik.lathen@threerivers.k12.or.us 360.670.5130
Linda McClanahan: Vice-principal North Valley High School linda.mcclanahan@threerivers.k12.or.us 541.479.3388
Diana Miller: Health Teacher & Physical Education diana.miller@threerivers.k12.or.us 541.659.3584